## NICHQ Vanderbilt Assessment Scale – PARENT Informant\*

Toda	y's Date:Child's Name:	Da	ite of Birth:					
Pare	nt's Name:Parent's Ph	Parent's Phone Numbe <u>r:</u>						
Dired	ctions: Each rating should be considered in the context of what is appropriate form, please think about your child's behaviors in the past <u>6 months</u> .	te for the ag	e of your child.	. When co	mpleting this			
Is this evaluation based on a time when the child $\square$ was on medication $\square$ was not on medication $\square$ not sure?								
	Symptoms	Never	Occasionally	Often	Very Often			
1.	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3			
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3			
3.	Does not seem to listen when spoken to directly	0	1	2	3 .			
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3			
5.	Has difficulty organizing tasks and activities	0	1	2 ~	3			
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3			
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3			
8.	Is easily distracted by noises or other stimuli	0	1	2	3			
9.	Is forgetful in daily activities	0	1	2	3			
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3			
11.	Leaves seat when remaining seated is expected	0	1	2	3			
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3			
13.	Has difficulty playing or beginning quiet play activities	0	1	2	3			
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3			
15.	Talks too much	0	1	2	3			
16.	Blurts out answers before questions have been completed	0	1	2	3			
17.	Has difficulty waiting his or her turn	0	1	2	3			
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3			
19.	Argues with adults	0	1	2	3			
20.	Loses temper	0	1	2	3			
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3			
22.	Deliberately annoys people	0	1	2	3			
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3			
24.	Is touchy or easily annoyed by others	0	1	2	3			
25.	Is angry or resentful	0	1	2	3			
26.	Is spiteful and wants to get even	0	1	2	3			
27.	Bullies, threatens, or intimidates others	0	. 1	2	3			
28.	Starts physical fights	0	1	2	3			
29.	Lies to get out of trouble or to avoid obligations (i.e. "cons" others)	0	1	2	3			
30.	Is truant from school (skips school) without permission	0	1	2	3			
31.	Is physically cruel to people	0	1	2	3			
32.	Has stolen things that have value	0	1	2	3			
33.	Deliberately destroys others' property	0	1	2	3			
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3			
35.	Is physically cruel to animals	0	1	2	3			
36.	Has deliberately set fires to cause damage	0	1	2	3			

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Toda	ay's Date:Child's Name:		Da	te of Birth <u>:</u>			
Pare	ent's Name:	Parent's Phone Numbe <u>r:</u>					
	Symptoms		Never	Occasionally	Often	Very Often	
37.	Has broken into someone else's home, business, or car		0	1	2	3	
38	Has stayed out at night without permission		0	1	2	3	
39.	Has run away from home overnight		0	1	2	3	
40.	Has forced someone into sexual activity		0	1	2	3	
41.	Is fearful, anxious, or worried		0	1	2	3	
42.	Is afraid to try new things for fear of making mistakes		0	1	2	3	
43.	Feels worthless or inferior		0	1	2	3	
44.	Blames self for problems, feels guilty		0	1	2	3	
45.	Feels lonely, unwanted, or unloved; complains that "no one lo	ves him or her"	0	1	2	3	
46.	Is sad, unhappy, or depressed		0	1	2	3	
47.	Is self-conscious or easily embarrassed		0	1	2	3	
	Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic	
48.	Overall school performance	1	2	3	4	5	
49.	Reading	1	2	3	4	5	
50.	Writing	1	2	3	4	5	
51.	Mathematics	1	2	3	4	5	
52.	Relationship with parents	1	2	3	4	5	
53.	Relationship with siblings	1	2	3	4	5	
54.	Relationship with peers	. 1	2	3	4	5	
55	Participation in organized activities (e.g. teams)	1	2	3	4	5	

Comments:

For Office	Use Only
Total numb	er of questions scored 2 or 3 in questions 1-9:
Total numb	er of questions scored 2 or 3 in questions 10-18:
Total Symp	otom Score for questions 1-18:
Total numb	er of questions scored 2 or 3 in questions 19-26:
Total numb	er of questions scored 2 or 3 in questions 27-40:
Total numb	er of questions scored 2 or 3 in questions 41-47:
Total numb	er of questions scored 4 or 5 in questions 48-55:
Average P	erformance Score:

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